

Nursing Specialty Curriculum Minimum 160 hours (Clrm 80, Lab 40, Clinical 40 min.)

Green Mountain Technology & Career Center

Required before clinical experience.

	Nursing Curriculum Requirements	Health Careers Competencies	Individual Tasks/Objectives	Assignments	Activities	
G.	<p>1. Identify the health care team of the organization</p> <p>2. Identify the nursing team of the organization.</p> <p>3. Describe the communication channel of the organization.</p> <p>4. Understand the purpose & role of the nursing assistant.</p> <p>5. Establish relationships between nursing & other disciplines.</p> <p>6. Understand the policies & procedures of the organization.</p> <p>8. Understand the responsibilities and commitment to quality care.</p> <p>9. Understand the responsibilities and commitment to promoting quality of life,</p> <p>10. Understand federal, state, and local requirements for client care & nursing assistant education.</p>	<p>AA.</p> <p>B².</p> <p>Demonstrate an Understanding of Health Careers Encompassing the Educational Requirements, Job Descriptions, Career Ladder Options, Employment Opportunities and Pathways.</p> <p>Describe the Characteristics of an Effective Team and Demonstrate the Ability to Act Responsibly as a Team Member</p>	A.001	List major areas in the health career field, comparing education requirements of various health careers.	Chapter tests Group explorations Self evaluation	
			A.002	Give examples of tasks required of various health career pathways.	Ch. 2 pg. 9-11	
			A.003	Demonstrate familiarity with career ladder options in the health field, understanding opportunities for advancement.	Ch. 2 pg. 14-15	
			A.004	List and describe agencies/facilities which offer employment in the health field.	Ch. 2 pg. 11-12	
			A.005	Identify interrelationships among health science teams careers and other disciplines.	Ch. 2 pg. 9-11	
			A.006	Find the appropriate resources to study the student's own area(s) of interest in health care.	Ch. 1 pg. 5-6 Ch. 24 pg. 412-413 Chy. 2 pg. 16	
			A.007	Explain the structure, organization, and staffing of health care services from public and private perspectives	Ch. 3 pg. 20-21 Ch. 3 pg. 23-27	
			B.002	Perform effectively on teams that set and achieve goals, conduct investigations, solve problems, and create solutions.	Ch. 31 pg. 490-491	
			B.003	Interact respectfully with others, including those with whom they have differences.		
			B.004	Students use systematic and collaborative problem-solving processes, including mediation, to negotiate and resolve conflicts.		
	E.003	Demonstrate familiarity with any licensing and/or registration regulations related to one's practice				

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F 1. 2. 3. 4. G 7. E 2. 3. 4. 5.	<p>Communication & Interpersonal Skills Ways to make verbal communication effective Understanding importance of non-verbal communications, touch, & listening Listening skills Methods of interacting with clients & co-workers</p> <p>Contribute input relevant to client's plan of care</p> <p>Communicating with cognitively impaired clients. Understanding behavior of cognitively impaired clients.</p> <p>Appropriate response to behavior of cognitively impaired clients.</p> <p>Methods of reducing effects of cognitive impairment.</p>	<p>Demonstrate the Communication Skills Necessary for Good Interpersonal Relationships (e.g., verbal, non-verbal, objective reporting, subjective reporting, listening, etc.), Including Use of Computers and Presentation Mediums.</p>	<p>F.001 F.002 F.003 - F.004 F.005 F.006 F.007 F.009</p> <p>Demonstrate the communication skills necessary for good interpersonal relationships (e.g., verbal, non-verbal, objective reporting, subjective reporting, listening, etc.). Write a business letter correctly demonstrating appropriate grammar, usage, and mechanics. Use verbal and nonverbal skills to express themselves effectively and adjust communications to the other's ability. Assess clients' understanding of the information provided Demonstrate empathy for clients Demonstrate client interviewing skills. In written reports, students organize and convey information and ideas accurately, effectively, and in a timely manner. Send and receive messages by electronic communications (fax, e-mail, voice mail)..</p>	<p>Ch.4 pg. 34-39 Ch. 4 pg. 34, 36-37 Ch. 4 pg. 36-37 Ch. 4 pg. 39-40 Ch. 2 pg. 16 Ch. 24 pg. 409-410 Ch. 19 pg. 351-353 Ch. 19 pg. 356-360 Ch. 19 pg. 356-360 Ch. 19 pg. 361-363</p>	<p>Writing procedures Teaching procedures Recording observations Communication activities - alphabetical and numerical orders with out verbal language. Tour of the facility blindfolded Listening activities. Explore patient care plans</p>
D 2	<p>Awareness of developmental tasks associated with the aging process</p>	<p>Demonstrate an Understanding of the Stages of Development and Identify the Basic Needs of Individuals and Ways to Meet Those Needs</p>	<p>*L.001 *L.002 *L.003 L.008</p> <p>Identify common theories of human development. Identify physical, intellectual and social/emotional development through the life cycle. Identify and respect the cultural, spiritual, and social diversity of individuals Participate in the development of a plan of care for at least one of the following developmental stages: prenatal, infant/toddler, early childhood, middle-childhood, adolescence, adult, geriatric or developmentally delayed.</p>	<p>Ch.8 pg 118-122</p>	<p>Research and presentation to class Basic needs for survival Explore grief & Death & Dying/Grieving</p>

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F	<p>Continued Vermont Resident's Rights Vermont Abuse Reporting Law Respecting clients' rights Providing privacy and maintaining confidentiality Promoting client's right to make personal choices to accommodate their needs. Promoting client's right to be free from abuse, mistreatment, and neglect and the need to report any instance of such treatments to appropriate facility staff. Giving assistance in resolving grievances and disputes.</p> <p>D</p> <p>4. Allowing client to make personal choices, provide and reinforce other behavior consistent with client's dignity</p> <p>A.</p> <p>8. Maintaining care and security of client's personal possessions</p>	<p>List the Legal and Ethical Standards of Conduct Required in the Health Care Field</p>	E.001	List standards of conduct required in the health care field.	Determine what rights would be expected.		
5.			E.002	Understand the need for total confidentiality in the work place and the legal responsibilities for one's own actions following the HIPPA guidelines.	Ch. 3 pg. 23-28 Ch. 24 pg. 415-416 Ch. 3 pg. 24-27	Read and discuss	
7.							Reporting
8.							Public behavior
9.					Recognize the need and responsibility for documentation of client care and a variety of forms and records used..	Ch. 24 pg. 415-416 Ch. 3 pg. 23, 29-31	Who establishes protocol.
10.					Recognize and utilize knowledge of clients' rights issues, addressing the Vermont abuse reporting law.	Ch. 3 pg. 23-28 Ch. 13 pg. 194	Malpractice
11.					Demonstrate knowledge of terminal care documents, issues and ethics related to them.	Ch. 3 pg. 23-27	Torts
D					Recognize behavior and practices that could result in malpractice, liability, or negligence.	Ch. 3 pg. 27-29	Good Samaritan Laws
4.					Demonstrate knowledge of terminal care documents, issues and ethics related to them.	Ch. 3 pg. 27-29	Power of attorney
A.					Demonstrate knowledge of non-discriminative practices (harassment prevention, gender equality...)	Ch. 3 pg. 23-28 Ch. 13 pg. 194	verses guardianship
8.					Discuss the impact of religion and cultures on health care.	Ch. 3 pg. 23-24 Ch. 11 pg. 173	Client's rights. ECE - parents' rights, child's rights, reporting, state expectations. Write a list of client rights for their fields. Employee rights What is abandonment, slander, assault verses battering, when can you say NO. Malpractice cases from http://www.lopez1.com/lopez/clinical/cases/nursing/malpractice.cases.by.date.htm

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A. 6.	Basic Nursing Skills <i>Infection control</i>	H. Understand Theory and Demonstrate Medical Asepsis	H.001 H.002 H.003 H.004 H.005 N.001 N.002 N.003 N.004	Ch. 5 pg. 56-75 Ch. 6 pg. 77-90 Ch. 7 pg. 91-106	Hand washing Gloving What is clean, what is dirty. No shaking Into the laundry Not on the overbed table "If it's wet and not yours, you better have on gloves." Disinfect verses sterilization AHA healthcare Provider Cert. Ch. Tests
7.	Safety/emergency procedures including Heimlich Maneuver	N. Demonstrate Knowledge of Basic First Aid	M.001 M.002 AN.022 J.003 L.002 L.003 AN.016 AN.017	Cxh. 14 pg. 223-237 Ch. 11 pg. 174-177 Ch. 12 pg. 184-186 Ch. 4 pg. 42 Ch. 9 pg. 129+ Ch. 18 pg. 310-343 Ch. 16 pg. 281-285 Ch. 17 pg. 298-300 Ch. 23 pg. 398-401	Lab practice Lab tests Chapter tests Classroom presentations
A. 1. 2. 3. 4. 5.	Basic Nursing Skills Taking and recording vital signs Measuring and recording hgt and wgt. Caring for the client's environment. Recognizing abnormal changes in the body functioning and the importance of reporting such changes to a supervisor Caring for clients when death is imminent.	M. Demonstrate the Procedure for and the Recording of Vital Signs (including pain) and Physical Measurements J. Demonstrate Knowledge of Basic Human Anatomy and Physiology, Body Systems, Organs, and Functions. L. Demonstrate an Understanding of the Stages of Development and Identify the Basic Needs of Individuals and Ways to Meet Those Needs AN Demonstrate Nursing Assistant Skills and Knowledge Prescribed for the State Licensing Exam	M.001 M.002 AN.022 J.003 L.002 L.003 AN.016 AN.017	Demonstrate proper measurement of vital signs (TPR, B/P and pain) and recording of the measurements and parameters for reporting. Measure, record, and report height and weight. Privacy curtain Describe the interdependence of body systems as they relate to wellness, disease, disorders, therapies, and care rehabilitation. Identify physical, intellectual and social/emotional development through the life cycle. Identify and respect the cultural, spiritual, and social diversity of individuals. Demonstrate awareness of needs of a terminally ill client and his/her family. Describe process for client post mortem care.	

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B	Personal Care Skills	AN			
1.	Bathing	Demonstrate Nursing Assistant Skills and Knowledge Prescribed for the State Licensing Exam	AN.013	Ch. 13 pg. 199-208	Lab practice Lab tests Chapter tests Lab presentations Peer evaluation Recording results
2.	Grooming, including mouth care	Demonstrate Understanding of the Normal Nutritional Needs of the Body and the Application of Diet Therapy	AN.004 AN.007 AN.010 AN.011 AN.0012 K.003 AN.005 AN.006 AN.008 AN.024 AN.025	Ch. 13 pg. 208-214, 216-221 Ch. 13 pg. 214-216 Ch. 16 pg. 276-283 Ch. 15 pg. 261-268, 269, 271, 273 Ch. 15 pg. 262-268 Ch.13 pg. 195-197	
3.	Dressing				
4.	Toileting				
5.	Assisting with eating and hydration				
6.	Proper feeding techniques				
7.	Skin care				

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B 8.	Continued Transfers, positioning, and turning	AN Demonstrate Nursing Assistant Skills and Knowledge Prescribed for the State Licensing Exam	AN.002 AN.020 AN.003 AN.009 AN.024 Demonstrate safe transfer of clients. Transfer client safely using proper equipment, i.e. lifting devices. Demonstrate range of motion. Define, describe, and demonstrate client positions. Demonstrate proper skin care, including repositioning schedule.	Ch. 10 pg. 148-166	Lab practice Lab tests Chapter tests Lab presentations Peer evaluation Recording results
C 1. 2. 3. 4. 5. 6. 7.	Basic Restorative Services Training clients in self care according to their abilities. Use of assistive devices in transferring, ambulation, eating, and dressing. Maintenance of range of motion. Proper turning and positioning in bed and chair, Bowel and bladder training. Care and use of prosthetic and orthotic devices. Promoting residents' independence	AN Demonstrate Nursing Assistant Skills and Knowledge Prescribed for the State Licensing Exam	AN.023 AN.002 AN.020 AN.021 AN.003 AN.009 AN.010 AN.011 AN.0012 Demonstrate use of call bell and side rails. Demonstrate safe transfer of clients Transfer client safely using proper equipment, i.e. lifting devices. Demonstrate safe ambulation. Demonstrate range of motion Define, describe, and demonstrate client positions Demonstrate knowledge of bowel and bladder training methods. Demonstrate use of adult briefs and toileting programs. Demonstrate proper care of catheters, and other drainage equipment.	Ch.8 pg. 109-111 Ch. 21 pg.378; Ch. 10 pg. 167-168; Ch. 13 pg. 215; Ch. 15 pg. 262 Ch. 21 pg. 381-385 Ch. 10 pg. 148-157 Ch. 16 pg.294-295; Ch. 17 pg. 308-309 Ch.13 pg. 198, Ch.21 pg. 379-380 Ch. 3 pg. 23; Ch. 8 pg. 109-111; Ch. 13 pg. 193-194; Ch. 21 pg. 377	Lab practice Lab tests Chapter tests Lab presentations Peer evaluation Recording results Activities taking away mobility to promotes understanding Glasses inhibiting vision

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D 6.	Mental Health & Social Service Needs Providing needed assistance in getting to and participating in client and family groups and other activities.	P Demonstrate a Knowledge of Disease and Disorders	P.00 4	Demonstrate an understanding of treatments, and care/rehabilitation, including alternative therapies as they relates to scope of practice.	Ch. 3 pg. 23-29 Ch. 8 pg. 115-116 Ch. 6 pg. 83-86	Lab practice Lab tests Chapter tests Lab presentations Peer evaluation
7.	Avoiding the need for restraints in accordance with current professional standards.		P.00 5	Demonstrate techniques for addressing the unique needs of individuals with medical conditions that warrant special consideration	Ch. 19 pg. 346-364	Recording results Activities taking away mobility to promotes understanding Glasses inhibiting vision
E 1,	Care of Cognitively Impaired Client Techniques for addressing unique needs of individuals with dementia (Alzheimer's and others.)				Ch.4 pg. 48-54 Ch. 19 pg. 356-360 Ch. 20 pg. 367-372	
D 1	Modifying behavior of nursing assistant in response to client behavior					
3	How to respond to client behavior				Ch. 8 pg. 116-118	
5.	Using client's family as a source of emotional support.					

